

Program benefits children with functional abdominal pain

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Rona L. Levy, M.S.W., Ph.D., M.P.H., from the University of Washington in Seattle, and colleagues randomly assigned 200 children with persistent functional abdominal pain and their parents to education and support or three sessions of social learning and <u>cognitive behavioral</u> <u>therapy</u>.



After 12 months, the researchers found that children who received social learning and cognitive behavioral therapy had greater decreases in gastrointestinal symptom severity and greater improvements in paincoping responses than children who received education and support. Parents who received social learning and cognitive behavioral therapy had greater decreases in solicitous responses to their child's symptoms and greater decreases in maladaptive beliefs regarding their child's pain compared with parents who received education and support.

"Results suggest long-term efficacy of a brief intervention to reduce parental solicitousness and increase <u>coping skills</u>," Levy and colleagues conclude. "Given the relative low cost of this intervention, pediatricians should consider the incorporation of these strategies into their treatment plan for children with this common complaint."

More information: Abstract

Full Text (subscription or payment may be required)

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