

Study reveals patients with learning difficulties can become invisible in hospitals

January 8 2014



The researchers found hospital staff could struggle to understand patients with learning difficulties. Credit: REX Features

Hospital patients with learning difficulties face longer waits and mismanaged treatment due to nursing staff's failure to understand them, according to a newly-released report.

Report co-author Dr Irene Tuffrey-Wijne, a senior research fellow in nursing at Kingston University and St George's, University of London, said people with learning disabilities were largely invisible within hospitals, which meant their additional needs were not recognised or understood by staff. "Our study found many examples of good practice, but also many where the safety of people with learning disabilities in hospitals was at risk," she added.

It is estimated that one in 50 people in England has some form of [learning disability](#), such as Down's syndrome. Dr Tuffrey-Wijne, who is based in the Faculty of Health, Social Care and Education at Kingston and St George's, said the most common safety issues were delays and omissions of care and treatment. In one case, a patient who had problems making herself understood was accused of being drunk by hard-pressed [hospital](#) staff.

"Some examples come down to basic nursing care such as providing enough nutrition, but other serious consequences were also seen in our study. These included delays in clinical investigations and treatment by staff unclear or unaware of what to do in certain situations when [patients](#) had trouble expressing their consent or opinions or lacked an understanding about what was required from them," she explained.

The study included questionnaires, interviews and observation sampling senior hospital managers, clinical staff, patients and carers in all types of settings within hospitals in the NHS.

It found that the main barrier to better and safer care was the absence of effective flagging systems, leading to a failure to identify patients with learning disabilities in the first place. There was also a lack of understanding amongst nursing staff about learning disability issues and insufficiently clear lines of responsibility and accountability for the care of each patient with learning disabilities.

Specialist nurses, such as learning disability liaison nurses and ward managers with specific responsibility to advocate on behalf of patients with learning difficulties, were recommended in the findings. They also called for investigations into practical and effective ways that the NHS could flag patients with learning disabilities across its services and hospitals while also implementing procedures to ensure family and other carers were more involved in the process.

More information: Read the complete study:
[www.journalslibrary.nihr.ac.uk ... Report-hsdr01130.pdf](http://www.journalslibrary.nihr.ac.uk/.../Report-hsdr01130.pdf)

Provided by Kingston University

Citation: Study reveals patients with learning difficulties can become invisible in hospitals (2014, January 8) retrieved 23 May 2024 from <https://medicalxpress.com/news/2014-01-reveals-patients-difficulties-invisible-hospitals.html>

<p>This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.</p>
--