

# Study finds link between child's obesity and cognitive function

April 1 2014

---



This is an image of a weight scale. Credit: CDC/Debora Cartagena

A new University of Illinois study finds that obese children are slower than healthy-weight children to recognize when they have made an error and correct it. The research is the first to show that weight status not only affects how quickly children react to stimuli but also impacts the level of activity that occurs in the cerebral cortex during action monitoring.

"I like to explain action monitoring this way: when you're typing, you don't have to be looking at your keyboard or your screen to realize that you've made a keystroke error. That's because action monitoring is occurring in your brain's prefrontal cortex," said Charles Hillman, a U of I professor of kinesiology and faculty member in the U of I's Division of Nutritional Sciences.

As an executive control task that requires organizing, planning, and inhibiting, action monitoring requires people to be computational and conscious at all times as they process their behavior. Because these higher-order cognitive processes are needed for success in mathematics and reading, they are linked with success in school and positive life outcomes, he said.

"Imagine a child in a math class constantly checking to make sure she's carrying the digit over when she's adding. That's an example," he added.

In the study, the scientists measured the behavioral and neuroelectric responses of 74 preadolescent [children](#), half of them obese, half at a healthy weight. Children were fitted with caps that recorded electroencephalographic activity and asked to participate in a task that presented left- or right-facing fish, predictably facing in either the same or the opposite direction. Children were asked to press a button based on the direction of the middle (that is, target) fish. The flanking fish either pointed in the same direction (facilitating) or in the opposite direction (hindering) their ability to respond successfully.

"We found that obese children were considerably slower to respond to stimuli when they were involved in this activity," Hillman said.

The researchers also found that healthy-weight children were better at evaluating their need to change their behavior in order to avoid future errors.

"The healthy-weight kids were more accurate following an error than the [obese children](#) were, and when the task required greater amounts of executive control, the difference was even greater," he reported.

A second evaluation measured electrical activity in the brain "that occurs at the intersection of thought and action," Hillman said. "We can measure what we call error-related negativity (ERN) in the electrical pattern that the brain generates following errors. When children made an error, we could see a larger negative response. And we found that healthy-weight children are better able to upregulate the neuroelectric processes that underlie error evaluation."

Scientists in the Hillman lab and elsewhere have seen a connection between healthy weight and academic achievement, "but a study like this helps us understand what's happening. There are certainly physiological differences in the brain activity of obese and [healthy-weight](#) children. It's exciting to be able to use [functional brain imaging](#) to see the way children's weight affects the aspects of cognition that influence and underlie achievement," said postdoctoral researcher and co-author Naiman Khan.

**More information:** "The Negative Association of Childhood Obesity to Cognitive Control of Action Monitoring" is available pre-publication online in *Cerebral Cortex* at [cercor.oxfordjournals.org/cont ... /cercor.bhs349.short](https://cercor.oxfordjournals.org/content/24/10/cercor.bhs349.short)

Provided by University of Illinois at Urbana-Champaign

Citation: Study finds link between child's obesity and cognitive function (2014, April 1) retrieved 27 April 2024 from <https://medicalxpress.com/news/2014-04-link-child-obesity-cognitive-function.html>

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.