

Zebrafish model of a learning and memory disorder shows better way to target treatment

September 12 2014



Using a zebrafish model of a human genetic disease called neurofibromatosis (NF1), a team from the Perelman School of Medicine at the University of Pennsylvania has found that the learning and memory components of the disorder are distinct features that will likely need different treatment approaches. They published their results this month in *Cell Reports*.



NF1 is one of the most common inherited neurological disorders, affecting about one in 3,000 people. It is characterized by tumors, attention deficits, and learning problems. Most people with NF1 have symptoms before the age of 10. Therapies target Ras, a protein family that guides cell proliferation. The NF1 gene encodes neurofibromin, a very large protein with a small domain involved in Ras regulation.

Unexpectedly, the Penn team showed that some of the behavioral defects in mutant fish are not related to abnormal Ras, but can be corrected by drugs that affect another signaling pathway controlled by the small molecule cAMP. They used the <u>zebrafish model</u> of NF1 to show that memory defects – such as the recall of a learned task—can be corrected by drugs that target Ras, while learning deficits are corrected by modulation of the cAMP pathway. Overall, the team's results have implications for potential therapies in people with NF1.

"We now know that learning and memory defects in NF1 are distinct and potentially amenable to drug therapy," says co-senior author Jon Epstein, MD, chair of the department of Cell and Developmental Biology. "Our data convincingly show that memory defects in mutant fish are due to abnormal Ras activity, but learning defects are completely unaffected by modulation of these pathways. Rather these deficits are corrected with medicines that modulate cAMP."

Over the last 20 years, zebrafish have become great models for studying development and disease. Like humans, zebrafish are vertebrates, and most of the genes required for normal embryonic development in zebrafish are also present in humans. When incorrectly regulated, these same genes often cause tumor formation and metastatic cancers.





Zebrafish have also become an ideal model for studying vertebrate neuroscience and behavior. In fact, co-senior author Michael Granato, PhD, professor of Cell and Developmental Biology, has developed the first high-throughput behavioral assays that measure learning and memory in fish. For example, Granato explains, "normal fish startle with changes in noise and light level by bending and swimming away from the annoying stimuli and do eventually habituate, that is get used to the alternations in their environment. But, NF1 fish mutants fail to habituate. However, after adding cAMP to their water, they do learn, and then behave like the non-mutant fish."

Above: Video of zebrafish facility at the Perelman School of Medicine and experimental set up to record behavior with changes in environment. Normal fish startle with changes in noise and light level by bending and



swimming away from the annoying stimuli and do eventually habituate, but, NF1 fish mutants fail to habituate. However, after adding cAMP to their water, they do learn, and then behave like the non-mutant fish.

This clearly indicates that <u>learning</u> deficits in the NF1 mutant fish are corrected by adding various substances that boost cAMP signaling. "Our data also indicate that <u>learning and memory</u> defects are reversible with acute pharmacologic treatments and are therefore not hard-wired, as might be expected for a defect in the development of nerves," says Epstein. "This offers great hope for therapeutic intervention for NF1 patients."

More information: "Modulation of cAMP and Ras Signaling Pathways Improves Distinct Behavioral Deficits in a Zebrafish Model of Neurofibromatosis Type 1." Marc A. Wolman et al. *Cell Reports*, Volume 8, Issue 5, p1265–1270, 11 September 2014 DOI: <u>dx.doi.org/10.1016/j.celrep.2014.07.054</u>

Provided by University of Pennsylvania School of Medicine

Citation: Zebrafish model of a learning and memory disorder shows better way to target treatment (2014, September 12) retrieved 26 April 2024 from https://medicalxpress.com/news/2014-09-zebrafish-memory-disorder-treatment.html

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