Youth on the autism spectrum overly sensitive to sensory stimuli have brains that react differently

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The somatosensory cortex, the brain area that processes tactile information.
Credit: UCLA

Using functional magnetic resonance imaging, a team of UCLA researchers has shown for the first time that children with autism spectrum disorder (ASD) who are overly sensitive to sensory stimuli have brains that react differently than those with the disorder who don't respond so severely to noises, visual stimulation and physical contact.

The findings could lead to the development of interventions that can help the more than 50 percent of individuals with ASD who have very strong negative responses to sensory stimuli, a condition called sensory over-responsivity (SOR). Interventions for this condition could significantly improve the lives of children with this form of ASD and their families, said study first author Shulamite A. Green, a postdoctoral fellow in the
Semel Institute for Neuroscience and Human Behavior at UCLA.

'This condition is distressing and impairing for individuals on the autism spectrum, as well as for their parents, who often feel confined to their homes because it's too difficult to take their children out shopping, to the movies or to a restaurant,' Green said. 'Our research provides new insights into the brain differences that may cause sensory over-responsivity, which helps us understand how to treat it—from simple interventions like limiting exposure to multiple sensory stimuli to more complex interventions like cognitive-behavioral therapy.'

The study appears June 10 in the early online edition of the peer-reviewed journal JAMA Psychiatry.

ASD is a developmental disability that can cause significant social, communication and behavioral challenges. It occurs in all racial, ethnic and socioeconomic groups, but is almost five times more common among boys than among girls. The Centers for Disease Control estimates that about one in 68 children have been identified with autism spectrum disorder.

The amygdala, the brain region related to emotional processing. Credit: UCLA

Green said research on SOR, and particularly brain imaging research, is
still very new and sensory symptoms were only recently added to the diagnostic criteria for ASD, two developments which may ultimately lead to clues as to why these children have such strong reactions to sensory stimuli.

'One surprise finding was the large differences in brain response between youth with ASD who have SOR and those who do not,' said study senior author Mirella Dapretto, a professor of psychiatry and biobehavioral sciences in the Semel Institute for Neuroscience and Human Behavior at UCLA. 'Youth with ASD who do not have SOR have brain responses to sensory stimuli much more similar to their typically developing counterparts without ASD, and we showed that there may be a compensatory mechanism in the brain helping them regulate their responses.'

For the study, the UCLA team imaged brain responses to auditory and tactile stimuli in children and adolescents with and without ASD aged nine to 17. During imaging, the study participants were exposed to three kinds of sensory stimuli—hearing loud environment noises such as traffic, being rubbed on the inner arm with a scratchy wood fabric, and experiencing both the auditory and tactile stimuli simultaneously.

The team found that study participants with ASD and SOR had stronger brain responses to the sensory stimuli in brain areas that process sensory information, the primary somatosensory and auditory cortices, as well as in the amygdala, one of the brain's emotional centers. The brain responses were even more severe when participants with ASD and SOR were exposed simultaneously to the auditory and tactile stimuli. They also found that all study participants showed a similar initial brain response to the stimuli, but youth with ASD and SOR were much slower in getting used to the stimuli—and reducing their brain response—than were children with ASD but not SOR.
Green said that youth with ASD but not SOR may be compensating through strong brain connectivity between their prefrontal cortex and amygdala, an area involved in attention, response to threat and emotional reactions. The prefrontal cortex, Green said, is helping to regulate the strong response of the amygdala.

'We don't have many good treatments for SOR, but our results suggest that an effective treatment might focus on creating coping skills to deal with stimulating environments rather than focusing on changing sensory processing,' Green said. 'I also think parents and others working with kids with autism need to be aware of their sensory environments. For example, a child might have more trouble being touched in a loud, crowded room. Or if a child has tactile sensitivity, parents may want to be particularly careful that they are wearing comfortable clothing before trying out a new environment, such as a movie theater or restaurant.'

Going forward, the UCLA team has received a grant from the Simons Foundation to continue to study how youths with ASD and SOR process sensory stimulation. They hope to better characterize the neurobiology of the brain's reaction.

Provided by University of California, Los Angeles

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