

Psychology researchers find that dopamine genes could shine a light on early communication

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Quinn, an autistic boy, and the line of toys he made before falling asleep. Repeatedly stacking or lining up objects is a behavior commonly associated with autism. Credit: Wikipedia.

University of Miami College of Arts & Sciences psychology researchers are searching for early markers of autism spectrum disorder (ASD). Previously, UM researchers published a study predicting ASD symptoms



from children's behavior in the first year of life. Infants who demonstrated less initiating joint attention, using eye contact to share an experience with another person, tended to have higher levels of autism symptoms at age three.

Recently, UM researchers published another study in the journal *Autism Research* examining associations between specific dopamine genes and initiating joint attention in high-risk siblings, <u>children</u> who have an older brother or sister with <u>autism</u> spectrum disorder.

Devon Gangi, who received her Ph.D. working with UM College of Arts & Sciences Psychology Professor Dr. Daniel Messinger, is a co-author of the study and now a postdoctoral fellow at the MIND Institute at the University of California, Davis. She explains, "Joint attention is especially relevant for the development of children with autism and high-risk siblings."

The researchers studied two groups of children - high-risk and low-risk - from infancy until they turned three years old. Joint attention behavior was observed during interactions with an examiner in the first year of life, and genotypes were collected for two dopamine genes, DRD4 and DRD2. Gangi explains, "Early levels of initiating joint attention have been linked to later levels of ASD symptoms in high-risk siblings. So we examined whether these dopamine genes might help explain differences in early levels of initiating joint attention."

Researchers studied these particular genes because they are linked to attention. "We are interested in dopamine because we know it is associated with attention in all kids, and attention is especially important for kids with autism. Attention to others is about connecting with another person, and that can be difficult for kids with autism spectrum disorder," said Dr. Messinger.



The findings show that in high-risk siblings, children with more genotypes linked to less efficient functioning of the dopamine system displayed lower levels of initiating joint attention.

"Finding links between genotypes and behaviors that are especially important for the development of children at risk for autism, such as initiating joint attention, may help us to understand identify high-risk children who are at the greatest risk for difficulties in particular behavioral domains even before they show delays or difficulties," said Gangi.

The study is entitled, "Dopaminergic Variants in Siblings at High Risk for Autism: Associations with Initiating Joint Attention."

Provided by University of Miami

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