

Children with craniofacial defects face most difficult social pressures in grade school

September 28 2017



Dr. Justine Lee, an associate professor of plastic and reconstructive surgery at UCLA and the Bernard G. Sarnat Endowed Chair in Craniofacial Biology.
Credit: UCLA Health

UCLA researchers found that elementary school children with craniofacial anomalies show the highest levels of anxiety, depression and difficulties in peer interactions when compared to youths with craniofacial defects in middle and high schools. The findings suggest that keeping a close watch for these signs and educating the child's peers about their condition may be necessary for this age group.

Children born with congenital craniofacial anomalies, such as cleft lip and [cleft palate](#), may have difficulty socializing with their peers and others and may face bullying and teasing in school. Previous studies of children with craniofacial defects have shown improvement in [psychosocial functioning](#) in areas such as anxiety, depression, peer relationships and anger following [reconstructive surgery](#), but no previous studies have examined the relationship of age to psychosocial functioning.

Ninety-nine youths ages 8 to 17 from the UCLA Craniofacial Clinic were evaluated using the Pediatric Patient-Reported Outcomes Measurement Information System. The system is a set of measures that evaluates and monitors physical, mental and social health. Researchers assessed anger, anxiety, depression and quality of [peer relationships](#). The youths were divided into three age groups: elementary (8 to 10 years); middle school (11 to 13); and high school (14 to 17).

The researchers were surprised that the elementary school children consistently fared so poorly. Understanding that their difficulties begin during the critical elementary school years can help researchers, schools and parents work toward helping these youngsters grow up in an environment that fosters acceptance and understanding of their physical anomalies.

The study is published in the October 2017 issue of the journal *Plastic and Reconstructive Surgery*.

Provided by University of California, Los Angeles

Citation: Children with craniofacial defects face most difficult social pressures in grade school (2017, September 28) retrieved 25 April 2024 from <https://medicalxpress.com/news/2017-09-children-craniofacial-defects-difficult-social.html>

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.