

# Why anti-vaccine beliefs and ideas spread so fast on the internet

February 13 2019, by Marina Joubert And Francois Van Schalkwyk

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Credit: AI-generated image ([disclaimer](#))

There's been a recent [increase](#) globally in outbreaks of vaccine-preventable diseases. This can be seen in recent [measles outbreaks](#) in parts of the world where it was thought to have been eradicated.

This has prompted the World Health Organisation to list "vaccine

hesitancy" (the reluctance or refusal to vaccinate despite the availability of vaccines) as one of 10 [global health threats](#) in 2019.

While there are many [complex reasons](#) why people choose not to vaccinate, changes in the way that information is accessed may provide one explanation for the rise in vaccine hesitancy.

We are involved in projects at the [South African Research Chair in Science Communication at Stellenbosch University](#) which explores vaccine communication. In a world where people are increasingly [encountering science information online](#), particularly on [social media](#), it's important to understand why people are vulnerable to anti-vaccination messages and why this kind of information spreads so easily.

Effective communication strategies will be crucial if scientists want to counter the worrying trend of increases in [vaccine hesitancy](#).

## **New media change the way people process science**

In recently completed [research](#), author Francois shed some light on how the anti-vaccination movement uses social [media](#) to amplify doubt and fuel hesitancy. The research found that "anti-vaxxers" select and share [scientific information](#) from open access journal articles on social media to escalate uncertainty in the broader population.

Anybody, including activists with specific agendas, can produce and [share information](#) online. This is heightened on social media, where people are connected in real time on a global scale.

Most online media don't benefit from the quality control of journalists and editors that shapes the content of traditional mass media. Consequently, content is generated by experts and quacks alike, and opinion and facts become blurred. This makes it hard to judge if

information is credible or not.

To complicate matters, people are able to create virtual communities of like-minded individuals who seek out information sources that they feel comfortable with. So people get more information they already agree with and few (if any) alternative views in online ["echo chambers"](#). This results in anti- and pro-vaccine messages being shared and replicated in isolated groups, which polarises the contesting views even further.

So how can false information about vaccines shared on social media be countered? Scientists may think that sharing peer-reviewed, factual evidence about the safety of vaccines could change people's views. Sadly, this is not the case.

## **Facts alone are not enough**

One-way, top-down communication simply does not work. This is especially true when communicating about a controversial topic rooted in science.

That's because a lack of information is not the problem. The issue is the way people process that information. Sometimes, people simply "refuse to know" what scientists are trying to tell them. This is what may cause vaccine opponents to reject years of research proving that vaccines don't increase the [risk of autism](#), even in vulnerable children.

Facts may even backfire. Research [shows](#) that bombarding vaccine-hesitant parents with evidence about the safety of vaccines may make them more vaccine-resistant. These studies confirm that it's particularly difficult to dislodge incorrect information from someone's memory. And it's possibly even harder to change a person's mind if they hold strong beliefs about a contested issue.

People's views about contested issues in science are [polarised](#) by "cognitive bias" and "motivated reasoning" that result from their [personal beliefs](#) and values. If they are inclined to like new scientific information, they will view it more positively. But if new information dispels preexisting views, they won't be receptive.

The so-called "[negativity effect](#)" also comes into play. People are more likely to share stories and images about harm and tragedy, than neutral or positive content. This explains why messages about the alleged dangers of vaccines, often accompanied by emotive images of sick children, are amplified more powerfully via social media compared with pro-[vaccine](#) messages.

## **New research**

To address these issues, [two new research projects](#) are underway at the South African Research Chair in Science Communication at Stellenbosch University.

The first focuses on two public pages on Facebook that are specifically aimed at South African audiences. One is opposed to vaccines; the other is in favour.

The objective is to understand the nature and origins of anti- and pro-vaccination claims and images, as well as to explore the evidence provided in support of these claims. It's hoped that a better understanding of claims made by these opposing groups via social media may provide a starting point for constructive dialogue between these groups.

A second study will examine how scientific information about vaccines and other contested issues is fed into online social networks by ideologically-motivated social movements to advance their cause. A

better understanding of how scientific information flows from the formal [science communication](#) system to online communication networks will provide important insights about how to protect scientific [information](#) from strategic abuse.

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