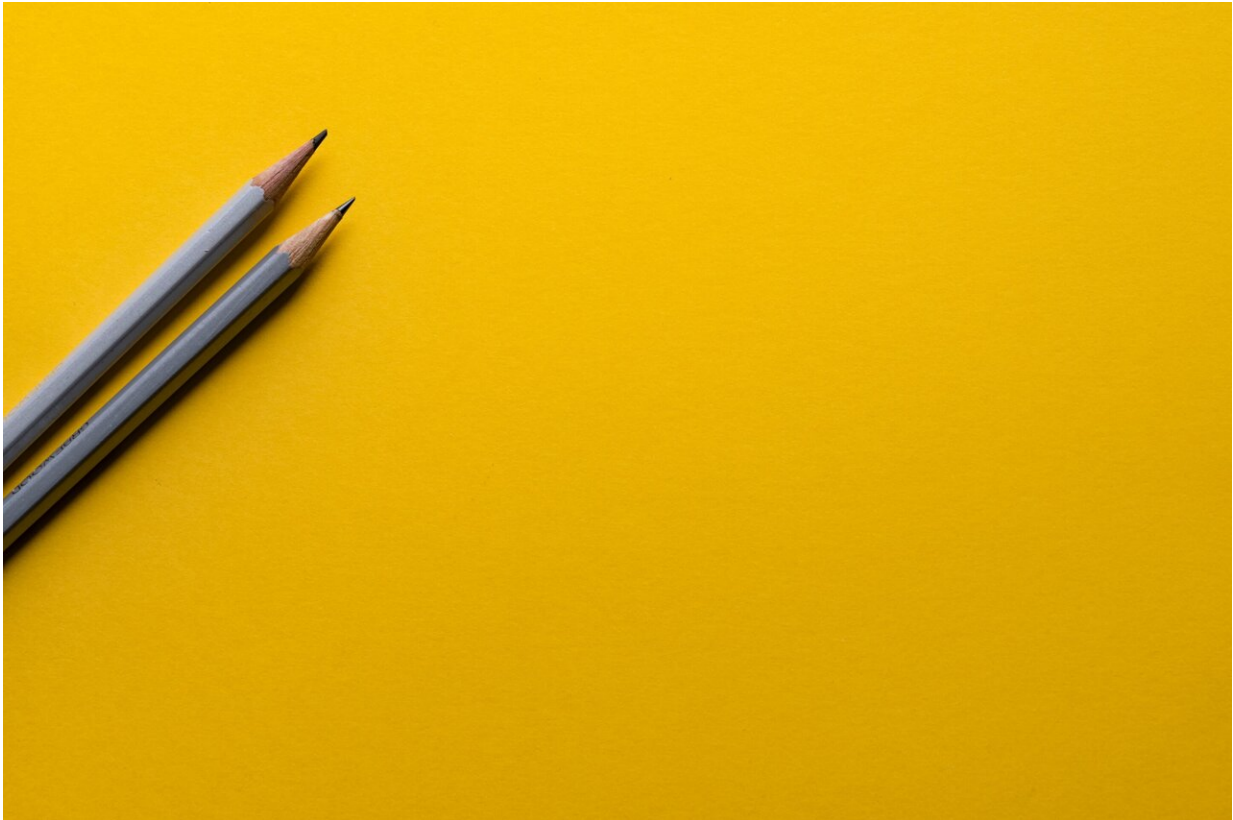


Why it's OK for kids to believe in Santa

December 16 2019, by Elena Merenda and Nikki Martyn



Credit: CC0 Public Domain

Many children today know Santa Claus as that jolly man in red who delivers presents to children on Christmas Eve. But the legend of Santa stretches back hundreds of years to a monk named [St. Nicholas](#).

Popular accounts say St. Nicholas gave away his inheritance and

travelled the countryside to help the poor and sick. He became known as the protector of children and was admired for his kindness.

Although the notion of a man flying around the world in a sleigh led by flying reindeer is humanly impossible, the magic of Santa Claus is a long-standing tradition. For many families, incorporating Santa traditions into their holiday celebrations creates joyful and fun experiences. It also provides opportunities for shared belief and play, [reliving and sharing childhood memories](#), and encouraging empathy, kindness and generosity.

Believing in Santa Claus can also benefit children's development as an avenue for creativity, imagination and play. There are developmentally appropriate ways to sensitively and honestly respond to your child's questions about him.

Childhood is magical

During childhood, imagination blurs the [line between fantasy and reality](#), making it easier for children to believe.

The idea of believing without seeing is fundamental to being human, long after beliefs of Santa end. Our brains are wired to [connect the dots in order to explain why things happen](#) and why they are the way they are.

Fantasy is a normal and healthy part of child development. Most children begin pretend play towards the end of their second year. The amount of time a child spends in pretend play increases during the preschool years and then decreases between ages five and eight. Children's beliefs in fantasy figures such as Santa Claus appear to be the [strongest between the ages of three and eight](#).

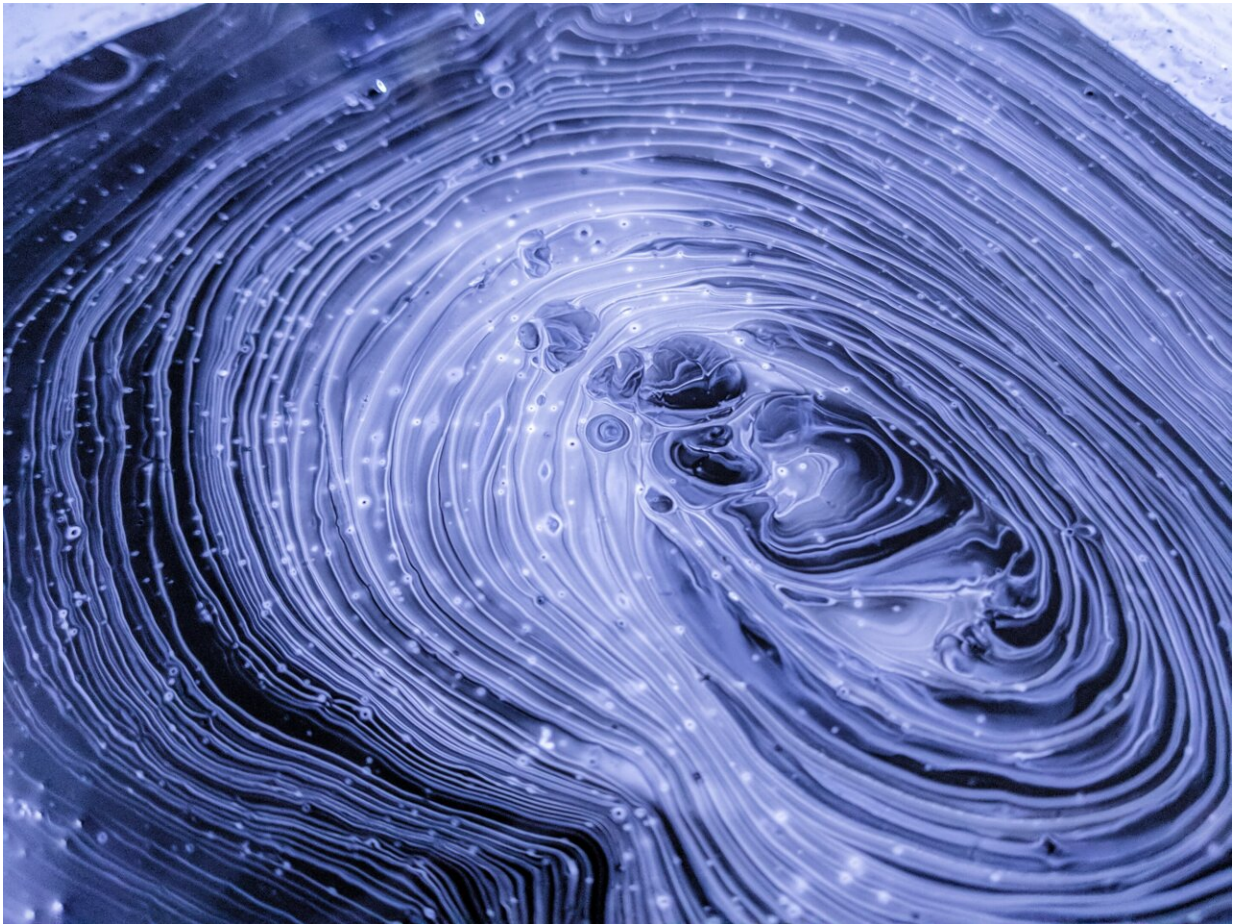
Through imagination, [children are developing emotional and psychological capacities which help them to understand and make sense](#)

[of their world](#). Imagination, pretend, fantasy and play [all encourage children to focus](#), think through hypothetical situations, strengthen their reasoning skills, learn to solve problems, develop theories about how people think, practice social skills, work collaboratively, learn to negotiate, create new possibilities, create a new identity or new worlds—and even develop new possibilities for our shared world.

Creating Christmas traditions

For many families, if Santa was a part of their own childhood Christmases, parents may likely want to continue this with their own children.

The tradition of Santa Claus may begin with writing letters to him and visiting him at local malls. Then on Christmas Eve, some families prepare a delicious plate of cookies for Santa and carrots for his reindeer.



Credit: CC0 Public Domain

More recently some parents have incorporated Santa Claus [personalized videos](#) or [track Santa](#) with [apps](#) or via [social media](#).

While some criticize digitized Santa trackers as straying from the simplicity of imagination [or messages of peace](#), for others these contemporary expressions are a way of keeping the magic of Christmas alive.

[Family traditions](#) are important for children. They strengthen family

bonds, provide a sense of belonging for children and create memories that last a lifetime. More importantly, family traditions tell children a story about who they are and the importance of family. Children who have [knowledge of their family's history](#) and take part in important traditions are typically more well-adjusted and have higher levels of confidence and self-esteem.

Discovering the truth

While there are many benefits to protecting children's belief in Santa, [it's not OK to lie](#) to children about his existence.

Most children have a positive reaction to their [Santa discovery](#). Discovering the truth about Santa is part of growing up and a sign that the child is developing critical thinking skills.

Psychologist Jean Piaget, the pioneer of cognitive development, proposed that between the ages of four and eight, children enter the "[concrete operational stage](#)" of thinking.

This stage is marked by a questioning. Children become skeptical and they use their imagination to try to figure things out. They experiment, evaluate evidence and analyze with logical reasoning. Can one man really fly all around the world in one night? Children are learning to think for themselves and they'll use their critical thinking skills to solve the Santa mystery. This is all developmentally appropriate and signifies important learning.

Rite of passage

When children ask whether Santa is real, it's important for parents to decide whether the child is ready to let go of the fantasy. When your

children start asking these questions, let them lead the discussion. Asking them their thoughts about Santa and if they believe will provide you with some ideas of how to respond.

You don't want to lie to them. It is important children learn to trust their parents. These early relationships are important for children in developing strong relational connections which will last a lifetime.

But you might decide to talk to them about choosing to keep welcoming Santa as a family to keep the tradition alive beyond early childhood and to develop a unifying [family](#) tradition. You could also be surprised that they've been [pretending to believe](#).

Sharing the story about St. Nicholas, highlighting the spirit of the season of generosity, altruism, showing kindness for others and gratitude can be helpful in reinforcing with your [children](#) what unites us all.

This article is republished from [The Conversation](#) under a Creative Commons license. Read the [original article](#).

Provided by The Conversation

Citation: Why it's OK for kids to believe in Santa (2019, December 16) retrieved 6 May 2024 from <https://medicalxpress.com/news/2019-12-kids-santa.html>

<p>This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.</p>
--