

## **Online autism program thrives through challenges of COVID-19**

July 29 2020, by Mark Blackwell Thomas



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Since its inception in 2015, the Autism Navigator program, which is housed in the Autism Institute at Florida State University, has offered the bulk of its services online.



When creating Autism Navigator, the developers knew that online accessibility would be crucial to its mission of early diagnosis and intervention.

What they didn't know was they were building an infrastructure that would prove invaluable during the pandemic shutdown of 2020 and enable them to not only meet their existing demands, but the demands of a global pandemic.

The Autism Navigator offers a suite of web-based tools and courses to guide families, teachers, therapists and doctors toward strategies that help support learning. Online courses filled with videos of families and providers gathered from years of research at the institute are used by families and providers globally on the platform.

Amy Wetherby, director of the Autism Institute and a professor of clinical sciences at FSU, said autism and delayed communication programs are typically delivered through traditional face-to-face means whether it be in-home or at a center.

That has halted due to COVID-19.

"If you just look at a child with autism, and the needs some have inside and outside the classroom, the teaching, the therapy, all of that had to come to a complete stop," she said. "Doctors, therapists, teachers—that system which relies so heavily on in-home visits—came to a sudden stop."

When stay-at-home orders were first issued, Wetherby continued, "Everybody had to scramble to figure out how to do this virtually. Fortunately, we had it all here ready to go."

COVID-19 restrictions prompted a massive spike in demand for



enrollment in professional courses, which jumped about 500 percent during the last quarter. The largest Autism Navigator course now reaches more than 50,000 people from 165 countries.

"To help the systems that were challenged to go virtual quickly, we offered a series of webinars beginning in March on how to virtually identify autism early and provide mobile coaching to families," Wetherby said. "We also offered a series of new webinars to teach families how to support their child's learning in activities they are already doing every day at home. We were amazed at the response. We had over 6,000 people enrolled in the first two weeks."

Autism and autism related disorders can have societal stigmas attached to them that impede <u>early diagnosis</u> and intervention. Early diagnosis and intervention lay the groundwork for a child and their <u>family</u>, for results that will echo for a lifetime.

"Autism is a less scary diagnosis if you can catch it early and build upon the unique strengths that can come with it, but also address those weaknesses," Wetherby said. "Autism Navigator is helping doctors and families recognize the early signs of autism, so they are more confident in the need for referral to get started right way."

The Autism Navigator team will soon expand their offerings via a partnership with the Autism Science Foundation (ASF) as they collaborate on the launch of a new Virtual Community for Families.

"We are very excited about the launch of the Autism Navigator Virtual Community for Families because it will be an incredibly important resource for both autism families and the wider community," said Alycia Halladay, chief science officer at ASF. "While this initiative was planned in response to the pandemic, what we've built has the potential to bring people together and address their concerns around early



childhood <u>autism</u> for years to come. Autism Navigator has a long history of working with a variety of communities to reduce disparities in the diagnosis and care that people receive, and we are proud to stand with them in support of this mission."

More information: For more information, visit autismnavigator.com/

Provided by Florida State University

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