

14 could be peak age for believing in conspiracy theories

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A study conducted by a team of psychologists has uncovered that belief in conspiracy theories flourishes in teenage years.

Belief in conspiracy theories is heightened as adolescents reach 14 years of age, reveals new research led by Northumbria University.

A study conducted by a team of psychologists from across the UK has uncovered that belief in conspiracy theories flourishes in teenage years. More specifically, they found that 14 is the age adolescents are most likely to start believing in conspiracy theories, with beliefs remaining constant into early adulthood.

The findings were discovered using the first ever scientific measure of conspiracy beliefs suitable for analyzing younger populations. A paper detailing the research has been published in the *British Journal of Developmental Psychology* online today.

Addressing gaps in research

Previous research has demonstrated that conspiracy theories can affect [people's beliefs](#) and behaviors in significant ways. For example, they can influence people's views and decisions on important issues such as climate change and vaccinations.

With around 60% of British people believing in at least one conspiracy [theory](#), understanding their popularity is important.

Despite their significance, however, all existing research on conspiracy theories has been conducted with adults, and research methods used to measure conspiracy beliefs have been designed only with adults in mind. To date, therefore, there has been a lack of knowledge about when and why conspiracy beliefs develop in [young people](#), and how these beliefs change over time.

Now, a timely project funded by the British Academy has developed and validated a conspiracy beliefs questionnaire suitable for young people, called the Adolescent Conspiracy Beliefs Questionnaire (ACBQ). The project was led by Dr. Daniel Jolley, Senior Lecturer in Psychology at Northumbria University, who worked in collaboration with Professor

Karen Douglas (University of Kent), Dr. Yvonne Skipper (University of Glasgow), Ms Eleanor Thomas (University of Birmingham), and Ms Darel Cookson (Nottingham Trent University).

Examining conspiracy belief by age

Academics worked with [secondary school teachers](#) to devise an initial list of 36 questions. The questions were then tested on a range of young people from schools across the UK through multiple studies, allowing the team to confirm a list of nine questions that effectively measure young people's belief in conspiracy theories. The ACBQ includes statements such as "secret societies influence many political decisions"—participants completing the questionnaire are asked to respond to each statement on a scale from 1 (strongly disagree) to 7 (strongly agree). A higher mean score indicates a higher [belief in conspiracy theories](#).

Dr. Daniel Jolley said: "Our project has put the spotlight on young people's conspiracy beliefs for the first time. As part of our scale construction, we uncovered initial evidence that paranoia and mistrust are associated with conspiracy beliefs in young populations. We also found that by the age of 14, conspiracy beliefs appeared to remain constant. Exploring the psychological antecedents and consequences of conspiracy thinking in younger populations is important and timely."

Vanessa Cuthill, director of research at the British Academy, said: "The British Academy is proud to support research that helps deepen our understanding of people and society. High-quality, independent research in the humanities and social sciences points us towards new ways to think about our most pressing concerns. This study is a great example, providing us with new ways in which we can learn more about the origins of [conspiracy](#) beliefs and the impact social media and digital technology have on the lives of young people."

More information: Measuring adolescents' beliefs in conspiracy theories: Development and validation of the Adolescent Conspiracy Beliefs Questionnaire (ACBQ). *British Journal of Developmental Psychology*. doi.org/10.1111/bjdp.12368

Provided by Northumbria University

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