

Viewpoint: I was a geriatrician on Old People's Home for Teenagers. Here's why I joined this TV experiment

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Meaningful connections can develop, such as between teenager Addison and Annalise. Credit: EndemolShine Australia, CC BY-ND

Many people will have heard about "intergenerational practice" via the



TV.

This is the purposeful <u>bringing together</u> of different generations, aiming to benefit all involved. It's the idea central to ABC TV's <u>Old People's Home for Teenagers</u>, and its predecessor <u>Old People's Home for 4 Year Olds</u>. Both show the positive aspects of mixing age groups, for the older people featured, as well as the teenagers or preschoolers.

I'm a <u>geriatrician</u>, a doctor who specializes in the medical care of older people, one of two geriatricians who took part in this TV experiment. Here's why I got involved.

The benefits of mixing it up

The positive aspects of mixing age groups may seem intuitive. Just think of how special it can be when grandparents spend time with their grandchildren. When older and <u>younger people</u> are together, each <u>can share</u> their experiences and perspectives. Meaningful connections can develop.

But in Australia today, many older people have no such opportunities. Multi-generational households are the exception, not the norm.

One quarter of people aged 65 and over living in private homes live alone. Nearly 200,000 live in retirement villages and around the same number live in residential aged care. Both of the latter, by definition, accommodate only a single generation.

Intergenerational programs overcome these barriers by creating a structured and supported forum in which two age groups can regularly connect.

These programs can involve <u>different populations</u>: from toddlers through



to university students, from independent, active retirees through to aged care residents and hospital patients.

Programs can take several forms, for example:

- playgroups are <u>conducted in</u> aged care facilities
- childcare and aged care facilities are in the same location
- older volunteers in the community take part in <u>formal mentorship</u> <u>programs</u> for <u>young adults</u>.

The <u>common aim</u> is to improve well-being, restore purpose, and bring joy to older participants, while helping to develop <u>social skills</u>, confidence and empathy in young people. These programs can potentially also address <u>ageism</u>, by creating understanding and empathy for each generation and by challenging negative stereotypes.

There are challenges ahead

There are wide-ranging challenges aging may throw at us—an <u>increased</u> <u>burden</u> of chronic disease and frailty, a decline in physical and <u>cognitive</u> <u>abilities</u>, or changes in hearing, vision and balance.

Changes in occupational and <u>social roles</u> often also occur as we get older, for instance, as older people retire from paid work or care for a sick partner. Conversely, older people may lose their role as caregivers, after grandchildren grow up, or after the loss of a loved one.

All these aging-related changes can lead to a loss of social connection and loneliness. Loneliness itself is bad for health. Loneliness <u>increases</u> <u>risks</u> for depression, cardiovascular disease, dementia and may even lead to a shorter life span. Reducing loneliness in older adults remains a challenge.



How I got involved

So when a chance to become involved in Old People's Home for 4 Year Olds, I eagerly jumped on board. This featured an experimental intergenerational preschool. Young and old took part in a series of structured and supported activities such as playing dress-ups, going on walks and having a sports carnival.

At the time, intergenerational programs were far from mainstream, especially in Australia.

I joined the TV program with a panel of experts including a physiotherapist and psychologist.

We screened the older adults at the start of the experiment for issues such as <u>depression</u>, and assessed signs of <u>physical frailty</u> including speed of walking, muscle strength and activity levels. We then assessed them again after six weeks.

While we were cautiously hopeful, the overall improvements were better than anticipated, and some of the individual transformations were extraordinary.

For instance, three of four participants who originally screened positive for depression had scores in the normal range by the end of the program. For one woman in her 80s her score improved by eight points on a 15-point scale. Improvements in fitness levels across the group were impressive too.

Since then, the series has evolved to involve differing populations: from residents of aged care facilities and retirement villages, to <u>older adults</u> living in the community, and from preschoolers to teenagers.



Each program has been adapted to the needs of each group involved. At times, we have focused on a particular issue, such as loneliness, depression, concerns about memory, physical frailty and falls.

But in each we have continued to see benefits for both <u>age groups</u>, in line with what a <u>growing evidence base</u> is telling us about the potential benefits of such programs.

This is perhaps even more so in the Old People's Home for Teenagers series, with the second season currently on air. The teenage participants are articulate in describing how truly valuable it is for younger people to spend enriched time with older mentors. Their confidence increases, they take on new challenges, and new meaningful connections develop, many of which continue to <u>enrich lives</u> long after the cameras stop rolling.

No-one is pretending such intergenerational programs are going to end loneliness for all <u>older people</u>, or can remove all the challenges they may face later in life. And equally, people do not need to be lonely, frail or isolated to participate.

Alongside the TV programs, there has been an <u>upswing</u> in community interest in intergenerational practice, from researchers to educators to aged care providers, to hospitals/health services and schools.

We need continued investment into workforce training, support for such programs to develop, and robust evaluation of each <u>program</u> to ensure they meet the goals of all the stakeholders involved—especially those of the participants themselves.

The "Old People's Home" model did not invent the concept of intergenerational programs. Nor are the models of practice used in each series the only way intergenerational programs must run. But they do



demonstrate what intergenerational programs could achieve.

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