

UK medical school teaching on physical activity virtually 'non-existent'

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UK medical school teaching on physical activity is "sparse or non-existent," finds research published online in the *British Journal of Sports Medicine* today.

This [knowledge gap](#) will leave tomorrow's doctors ill equipped to promote physical activity effectively to their patients and stem the [rising tide](#) of serious disease associated with lack of exercise, say the authors.

They base their findings on the results of a survey sent to the curriculum lead or director for [medical studies](#) for each of the UK's 31 medical schools.

This asked about the form and content of key aspects of education on the promotion of physical activity, in accordance with national guidelines, and the total amount of time given over to teaching the basic science and [health benefits](#) of physical activity across the undergraduate course.

The education leads were asked to name the specific teaching modules in which physical activity education appeared. And they were asked if the Chief Medical Officer's (CMO's) guidance on physical activity—which spans all age groups, and which was published last July—appeared anywhere in the [curriculum](#).

The responses uncovered "some alarming findings, showing that there is widespread omission of basic teaching elements," say the authors.

All the medical schools responded. Only four (15.5%) included physical activity in each year of the undergraduate course. Five (16%) did not include any specific teaching on it in their undergraduate courses.

Only half (15) schools included the current CMO [guidance](#) on physical activity in their course, despite it being endorsed by all four UK departments of health.

Its absence points to a major disconnect between undergraduate medical education, evidence based clinical guidelines for the treatment and management of many long term conditions, and national policy, with its emphasis on good health and disease prevention, say the authors.

The total amount of time spent on teaching physical activity was "minimal", the responses showed, averaging just 4 hours compared with an average of 109 hours for pharmacology, say the authors.

The specific modules in which physical activity featured varied widely, but it was most often included in public health, cardiology, respiratory medicine and endocrinology.

Only two schools said it was included in health promotion and in community and general practice.

The authors point to 39 different clinical guidelines for specific diseases and conditions in which physical activity features as a method of treatment, and highlight the fact that most of the population lives largely sedentary lives.

"A basic understanding of the benefits of physical activity, how to effectively promote it (with behaviour change techniques), and combat sedentary behaviour for different age groups underpin the ability of future doctors to manage modern non-communicable chronic diseases

and follow clinical guidelines," conclude the authors.

They call for dedicated teaching time on physical activity for all medical students, as a matter of urgency.

More information: Physical activity education in the undergraduate curricula of all UK medical schools. Are tomorrow's doctors equipped to follow clinical guidelines? Online First, [doi:10.1136/bjsports-2012-091380](https://doi.org/10.1136/bjsports-2012-091380)

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