

Teaching the brain to speak again

16 February 2013

Cynthia Thompson, a world-renowned researcher on stroke and brain damage, will discuss her groundbreaking research on aphasia and the neurolinguistic systems it affects Feb. 16 at the annual meeting of the American Association for the Advancement of Science (AAAS). An estimated one million Americans suffer from aphasia, affecting their ability to understand and/or produce spoken and/or written language.

For three decades, Thompson has played a crucial role in demonstrating the brain's plasticity, or ability to change. "Not long ago, the conventional wisdom was that people only could recover language within three months to a year after the onset of stroke," she says. "Today we know that, with appropriate training, patients can make gains as much as 10 years or more after a stroke."

Thompson has probably contributed more findings on the effects of brain damage on language processing and the ways the brain and language recover from stroke than any other single researcher. Her particular interest is agrammatic aphasia, which impairs abstract knowledge of grammatical sentence structure and makes sentence production and understanding difficult.

Among the first researchers to use functional [magnetic resonance imaging](#) to study recovery from stroke, Thompson found that behavior treatment that focused on improving impaired language processing affects not only the ability to understand and produce language but also [brain activity](#).

She found shifts in [neural activity](#) in both cerebral hemispheres associated with recovery, with the greatest recovery seen in undamaged [brain regions](#) within the [language network](#) engaged by healthy people, albeit regions recruited for various language activities.

"It's a matter of 'use it or lose it,'" Thompson says. "The brain has the capacity to learn and relearn throughout life, and it is directly affected by the

activities we engage in. Language training that focuses on principles of normal language processing stimulates the recovery of neural networks that support language."

Thompson will discuss research she will conduct as principal investigator of a \$12 million National Institutes of Health Clinical Research Center award to study biomarkers of recovery in aphasia.

Working with investigators from a number of universities, Thompson will explore the role blood flow plays in language recovery in chronic stroke patients. In addition, she will conduct cutting-edge, exploratory research using eye tracking to understand how people compute language as they hear it in real time. Eye-tracking techniques have been found to discern subtle problems underlying language deficits in acquired [aphasia](#).

In a landmark 2010 study, she and colleagues discovered two critical variables related to understanding brain damage recovery. They found that stroke not only results in cell death in certain regions of the [brain](#) but that it also decreases blood flow (perfusion) to living cells that are adjacent (and sometimes even distant) to the lesion.

Until that study, hypoperfusion (diminished blood flow) was thought only to be associated with acute stroke. Her team also found that greater hypoperfusion led to poorer recovery.

Provided by Northwestern University

APA citation: Teaching the brain to speak again (2013, February 16) retrieved 30 November 2021 from https://medicalxpress.com/news/2013-02-brain_1.html

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.