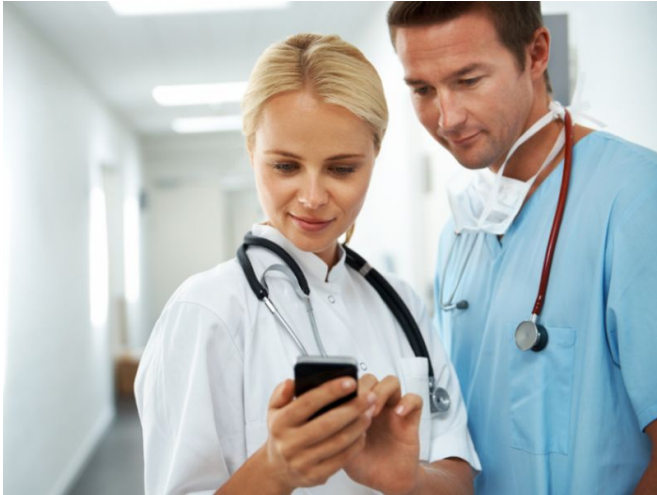


# Residents rate enjoyment of teaching as key for ICU doctors

12 April 2017



Trainees rated having numerous research publications, having served as chief resident, sharing personal life events, and organizing end-of-rotation social events as less important.

"Our study provides new information to attending physicians striving to influence resident education," the authors write. "We discovered that behaviors, such as expression of empathy, explanation of clinical reasoning, and qualities of professionalism, were commonly seen in esteemed teaching attending physician."

**More information:** [Abstract](#)  
[Full Text \(subscription or payment may be required\)](#)

Copyright © 2017 [HealthDay](#). All rights reserved.

(HealthDay)—Behaviors that residents value in intensive care unit (ICU) attending physicians include enjoyment of teaching and treatment of patients, families, and non-physician staff, according to a study published in the April issue of the *Annals of the American Thoracic Society*.

Lekshmi Santhosh, M.D., from the University of California at San Francisco, and colleagues surveyed internal medicine residents regarding the importance of behaviors of ICU attending [physician](#) role models using a 37-item questionnaire. The questionnaire included behaviors that residents observed in ICU attending physicians. Two hundred sixty residents responded to the survey.

The researchers found that enjoyment of teaching, demonstrating empathy and compassion to patients and families, the ability to explain clinical reasoning and differential diagnosis, respectful treatment of non-physician staff members, and enthusiasm on rounds were the behaviors most commonly rated as very important to residents.

APA citation: Residents rate enjoyment of teaching as key for ICU doctors (2017, April 12) retrieved 26 September 2020 from <https://medicalxpress.com/news/2017-04-residents-enjoyment-key-icu-doctors.html>

*This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.*