Feeling valued, respected appear most important for job satisfaction in academic medicine

6 May 2019

In June 2016, the research team conducted an online survey of all 988 full-time members of the MGH Department of Medicine. The survey was designed to assess each respondent's level of professional satisfaction and whether or not they felt valued, along with identifying specific factors—ranging from experiences with mentorship and whether division leadership cared about them as individuals; to experiences of discrimination based on race, ethnicity or sex; to fairness of financial compensation—associated with their responses. Responses were received from 556 department members, largely representative of the whole department in terms of sex and academic rank.

Factors specifically associated with job satisfaction were feeling valued by leadership, being treated with respect, and working in a social and supportive environment. Neither participants' sex, race/ethnicity, or academic rank were associated with their job satisfaction. Feeling valued was associated most strongly with feeling cared about as a person, not feeling taken for granted, having the resources for professional growth and not feeling discriminated against on the basis of sex. No associations with feeling valued were observed based on participant's race/ethnicity, academic rank or whether they felt they were fairly compensated.

"The lack of association between feeling valued and compensation suggests that—contrary to popular belief—financial incentives alone may not be effective in boosting workplace satisfaction. Our results suggest wiser investments would be in social, rather than financial, capital," says senior author Rochelle Walensky, MD, MPH, chief of the Division of Infectious Diseases at MGH and professor of Medicine at Harvard Medical School. "Similarly, although we cannot
ignore the urgent call to promote equity between men and women in academic medicine, we did not find a significant association between gender or rank and job satisfaction. That suggests that, if we feel fixing those gaps alone will improve job satisfaction, we may be disappointed."

Simpkin, who is an instructor in Medicine at Harvard Medical School, adds, "In a high-stress, high-responsibility profession like academic medicine, the ability to share concerns and vulnerabilities is essential to nurturing well-being and mitigating against burnout. Assessing and promoting a sense of value and respect in the work environment, identifying and eliminating sources of discrimination, and intentionally boosting collegiality among faculty members are critical to enhancing work satisfaction. The good news is that there is much that is amenable to change and may not require large financial investments to begin to fix."


Provided by Massachusetts General Hospital

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.