

# Scientists measure how the brain learns new words

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Yuri Pavlov with colleagues from Germany are studying the brain signals of people in a vegetative state. Credit: UrFU / Nadezhda Pavlova

Researchers from University of Tübingen (Tübingen, Germany) and Ural Federal University (Ekaterinburg, Russia) have developed and experimentally tested new method to understand how the brain builds associations between previously unrelated words. The findings are published in *Journal of Neurolinguistics*.

The scientists conducted electroencephalography to measure how the brain responds to the incongruent sentence endings. So the brain responses to the last word in the phrase "I like my coffee with cream and sugar" have much smaller magnitude compared to the phrase "I like my coffee with cream and socks." The brain reacts in a similar way to words in pairs such as cat-dog and cat-sky.

"We get a neural index of how people learn new associations between words—in fact, a language," said Yuri Pavlov, a researcher at the Department of Psychology at Ural Federal University and the Institute of Medical Psychology and Behavioral Neurobiology at University of Tübingen. "At the same time, this index is completely independent from behavioral responses. The brain itself informs us what it has learned."

At the first stage of the experiment, the participants listened to five pairs of semantically unrelated words, each pair repeated 20 times. For example, the participants could hear such word pairs as carriage-text, death-fruit, seriousness-cow. Then, to the freshly learned pairs, other similarly weird new pairs were added. The experiment showed that the brain responses to the learned word pairs rapidly attenuated and, after 20 repetitions, did not differ from the responses to familiar word pairs such as coffee-cream.

In the future, the scientists plan to apply this experimental paradigm to patients in disorders of consciousness. "Perhaps those patients whose brains preserve the ability to learn new semantic associations have a chance to regain consciousness," said Yuri Pavlov. "Indeed, such an

ability depends on a multiverse of cognitive functions such as long-term and working memory, and speech perception. This means that the underlying anatomical and functional connections within the [brain](#) may not be entirely destroyed. It is even possible that the patient is conscious, but cannot inform us about this by speech or gestures."

**More information:** Maryam Farshad et al. Event-related potentials in an associative word pair learning paradigm, *Journal of Neurolinguistics* (2021). [DOI: 10.1016/j.jneuroling.2021.101001](https://doi.org/10.1016/j.jneuroling.2021.101001)

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